Scenarios for teaching in spring semester 2021

For all courses, one solution without presence and one with presence must be provided (Plan A and Plan B).

We assume that at the beginning of the semester it will not be possible to offer normal attendance courses.

This means that the three levels of organization of the fall semester 2020 will come into play again:

- **Variant 1**: All courses take place online. The only exceptions are courses that are absolutely dependent on local infrastructure. These are laboratory courses and courses that serve as practical training. The maximum number of participants is set at 50.

- **Variant 2**: In addition to laboratory courses and courses that serve as practical training, courses with a high degree of interactivity (seminars, exercises, etc.) may also be held with attendance. The maximum number of participants is also set at 50 persons.

- **Variant 3**: All courses are possible with attendance, but with a reduced number of participants (a maximum of half of the available seats in the listening room may be occupied).

**Variant 4**, in which normal attendance of all courses would be possible with minimal security measures, does not seem realistic at the moment. However, the room reservations made for the spring semester 2021 will be retained.

It is also possible, in agreement with the director of the institute or with the study administrators (depending on the organizational mode of the unit), to provide the courses from the beginning only in an online form. Lecturers who plan fully with online teaching are naturally expected to continue to perform all their student support and administrative tasks.

Based on the current situation, it can be assumed that **variant 2** is the most probable. However, depending on the development of infection rates, variants 1 or 3 may also become actual. The final decision will be communicated by the university board (taking into account national and cantonal regulations) in mid-January.

A temporally staggered strategy could also possibly be ordered by the university board, starting with a very reduced presence, which could be expanded to a higher presence depending on the development of the situation (this could be useful e.g. for seminars).