

Scientific Writing for English-Language Publication in the Natural Sciences, Life Sciences and the Medicine

Content

Many scientists find writing a challenging task. This course is designed to integrate writing for publication into the scientific process. It approaches “writing a paper” as a series of discrete, manageable steps, that can be taken in logical order, and teaches researchers practical strategies for carrying written work to completion, submission, resubmission to another journal and publication. Most researchers find this approach relieves stress and makes the writing process more predictable and pleasant.

This course will take participants, in 4 half-day sessions, from the theory to the practice of scientific writing for publication in English. The course has three components:

- Short presentations to introduce and outline subject areas
- Hands-on exercises that help researchers master each stage of the process, from brainstorming to publication.
- A take-home writing exercise: participants work on a draft of their own writing project

Learning Objectives

By the end of the course, participants will know how to systematically define their paper’s message, choose a journal, coordinate with co-authors and supervisors, write a first draft, properly submit articles, and respond effectively to reviewer and editorial comments. Since most science is written in the IMRaD (Introduction, Methods, Results, and Discussion) format, participants will learn the essential components of each IMRaD section, including methods for integrating required scientific checklists into papers. Scientific papers usually have multiple authors, and this course will teach researchers how to communicate clearly with co-authors and supervisors, throughout the writing and publication process. Researchers will also learn how to respond to reviewers, revise papers for submission to a second journal, and write cover letters, among other necessary tasks.

Note: This course focuses specifically on writing in English, so it includes essential concepts in English-language writing that are often overlooked in English language courses. These include the nature and function of paragraphs, and the difference between constructing sentences in English and in other languages (such as German or French) with more cases and gendered nouns. It is not a grammar course, but researchers will learn to leverage their knowledge of English grammar to build powerful, clear sentences that effectively inform and persuade readers. Researchers who have already taken a course that includes these latter components will still benefit from suggestions to further improve their work.

Individual Feedback

Participants will have their work checked regularly throughout the course (max. 1500 words), and will receive oral feedback throughout the class. The trainer will give written feedback between week 3 and week 4 of the course, on a writing sample not longer than 1500 words.

Trainer

Dr Kali Tal, Institute of Social and Preventive Medicine, University of Bern was the Senior Editor of the Institute for Social and Preventive Medicine (2011-2016), and is the Senior Editor of the Institute for Primary Care (BIHAM). She has been teaching writing and writing intensive courses since 1987, and has been an editor for almost as long.

Target Group

PhD candidates and postdocs in life sciences, natural sciences, or medicine, who intend to publish research articles in English and who have completed their data collection and analysis.

Requirements

Researchers should have completed data collection and analysis for a scientific writing project such as a dissertation, a peer-review article, or a report. Researchers are encouraged to bring laptops containing preparatory or initial work on their writing project. MS Word is suggested, but not required.

Language	English
Nr of Participants	max. 15
Dates	Thursday Feb 6, 13, 20 & 27, 2020 1:15 p.m.-5:45 p.m.
Location	Hochschulstrasse 4, Main Building room 117
ECTS	recommended 1