

Lessons in leadership: How to keep your team motivated

Content

A critical point in young researchers' careers is the day at which their roles change from being a supervisee to taking on leadership roles. In this course, participants will be familiarized with tools how to successfully manage teams and how to keep them motivated over time. The course will involve principles from management research and from psychological research alike to help participants navigate through the complexity of leadership challenges.

Learning Objectives

Participants will be familiarized with the main concepts of the psychology and management of leadership in order to put their knowledge to practice in reality. The course will heavily rely on the results of behavioral and experimental economics as well as economic psychology.

Individual Feedback

Participants will receive the opportunity to discuss leadership challenges in their own teams and how to solve them using the skillset acquired in class. They will get to know their leadership style and how they can act in line with their personality. In addition, participants will be able to contact the lecturer for individual advice within class and beyond, if needed.

Target Group

(Post)Docs with or without experience in leading teams. (Post)Docs who have received theoretical training in economics, game theory, business administration, or psychology will benefit from the course by putting their theoretical knowledge to work. However, knowledge of these topics is by no means necessary to benefit from the class.

Trainer	<u>Prof. Dr. Sebastian Berger</u> , Universität Bern
Dates	11. & 18.03.2020, 8:25 a.m.-3:55 p.m.
Location	University of Bern / Main Building, Hochschulstrasse 4, room 104
Nr of Participants	15
Requirements	Willingness to <i>actively</i> participate in class
Recommended ECTS	1 (class presence, preparation time, follow up reading)

Language

English, to open the class to participants without German as a primary language, the class is intended to be in English. However, a spontaneous switch to German is possible if all participants possess sufficient German language skills.