This questionnaire allows the lecturer to review and improve course quality. Your feedback is very important.

Please give a spontaneous reaction to the following statements, without thinking too long about them. **Please detail any negative assessments in the comment fields at the end of the questionnaire.** If a statement does not apply to the situation, please use the abstention field (N/A).

Thank you very much in advance for your feedback!

**Answer option key**
1 = does not apply at all  
2 = does not apply  
3 = does not really apply  
4 = mostly applies  
5 = applies  
6 = totally applies  
N/A = No sensible answer possible

### 1. Questions on the course

| 1.1 The course enables a prioritization of the learning content within the subject matter. | 1|= does not apply at all | 2= does not apply | 3= does not really apply | 4= mostly applies | 5= applies | 6= totally applies | N/A= No sensible answer possible |
|---|---|---|---|---|---|---|---|
| | | | | | | | |

| 1.2 The course conveys an idea of the benefit of the content. | 1|= does not apply at all | 2= does not apply | 3= does not really apply | 4= mostly applies | 5= applies | 6= totally applies | N/A= No sensible answer possible |
|---|---|---|---|---|---|---|---|
| | | | | | | | |

| 1.3 The course clarifies the embedding of the topic in a wider context. | 1|= does not apply at all | 2= does not apply | 3= does not really apply | 4= mostly applies | 5= applies | 6= totally applies | N/A= No sensible answer possible |
|---|---|---|---|---|---|---|---|
| | | | | | | | |

| 1.4 The course material to assist learning (script, handout, slides, exercises, course book, literature etc.) promotes the development of learning outcomes. | 1|= does not apply at all | 2= does not apply | 3= does not really apply | 4= mostly applies | 5= applies | 6= totally applies | N/A= No sensible answer possible |
|---|---|---|---|---|---|---|---|
| | | | | | | | |

| 1.5 The course material to assist learning enables the efficient acquisition of competencies. | 1|= does not apply at all | 2= does not apply | 3= does not really apply | 4= mostly applies | 5= applies | 6= totally applies | N/A= No sensible answer possible |
|---|---|---|---|---|---|---|---|
| | | | | | | | |

### 2. Level of difficulty

| 2.1 There was a lot I did not understand during the course. | 1|= does not apply at all | 2= does not apply | 3= does not really apply | 4= mostly applies | 5= applies | 6= totally applies | N/A= No sensible answer possible |
|---|---|---|---|---|---|---|---|
| | | | | | | | |

| 2.2 I find the pace of learning in the course too fast. | 1|= does not apply at all | 2= does not apply | 3= does not really apply | 4= mostly applies | 5= applies | 6= totally applies | N/A= No sensible answer possible |
|---|---|---|---|---|---|---|---|
| | | | | | | | |

| 2.3 The content of the course should be more streamlined. | 1|= does not apply at all | 2= does not apply | 3= does not really apply | 4= mostly applies | 5= applies | 6= totally applies | N/A= No sensible answer possible |
|---|---|---|---|---|---|---|---|
| | | | | | | | |

| 2.4 The amount of content conveyed in the course is insufficient. | 1|= does not apply at all | 2= does not apply | 3= does not really apply | 4= mostly applies | 5= applies | 6= totally applies | N/A= No sensible answer possible |
|---|---|---|---|---|---|---|---|
| | | | | | | | |
### 3. Questions on the lecturers

<table>
<thead>
<tr>
<th>Question</th>
<th>1=does not apply at all</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>N/A</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.1 The lecturer gives a clear idea of the expected learning outcomes.</td>
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<td>3.2 When communicating the content, the lecturer orientates him/herself to the defined learning outcomes.</td>
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<td>3.3 The lecturer clearly communicates the criteria of the examination.</td>
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<td>3.4 The lecturer explains even complicated learning content clearly.</td>
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<td>3.5 The lecturer illustrates the content with examples.</td>
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<td>3.6 The lecturer competently addresses questions from the students.</td>
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<td>3.7 The lecturer encourages students to examine the content of the course in depth.</td>
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<td>3.8 The lecturer gives students the opportunity to assess their own progress in relation to the learning outcomes.</td>
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<td>3.9 The lecturer specifically addresses the learning level of the students.</td>
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<td>3.10 The lecturer is friendly and respectful towards students.</td>
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<td>3.11 The lecturer addresses questions and suggestions from students adequately.</td>
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<td>3.12 The lecturer seems to care about his/her students’ learning success.</td>
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</table>

### 4. Questions on the students

<table>
<thead>
<tr>
<th>Question</th>
<th>1=does not apply at all</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>N/A</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.1 I am attentive during the course.</td>
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<td>4.2 I actively take part in the course.</td>
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<td>4.3 With my attitude, I contribute to an atmosphere conducive to learning.</td>
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<td>4.4 I use a learning strategy that suits me.</td>
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<td>4.5 I make connections within the subject matter.</td>
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<td>4.6 I connect the learning content of the course with other subject matter.</td>
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<td>4.7 I prepare for each of the course sessions.</td>
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<td>4.8 I go through the treated learning content promptly.</td>
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</table>

**Questions continued on the next side**
5. Sociodemographic data and background variables

5.1 What does this course count towards within your plan of studies?
- [ ] Mono pr. / Major
- [ ] Minor
- [ ] Electives

5.2 What role does this course play in your study program?
- [ ] Required course
- [ ] Required elective course / specialization course
- [ ] Other

5.3 Which semester of the study program are you in?
- [ ] 1
- [ ] 4
- [ ] 7
- [ ] 10
- [ ] 2
- [ ] 5
- [ ] 8
- [ ] Over 10

6. Open questions

6.1 What do you particularly like about this course?

6.2 What do you like less about this course respectively what are your suggestions for improvement?

Thank you for your cooperation