

MUSTER

Bitte so markieren: Bitte verwenden Sie einen Kugelschreiber oder nicht zu starken Filzstift. Dieser Fragebogen wird maschinell erfasst.
Korrektur: Bitte beachten Sie im Interesse einer optimalen Datenerfassung die links gegebenen Hinweise beim Ausfüllen.

This questionnaire allows the lecturer to review and improve course quality. Your feedback is very important.

Please give a spontaneous reaction to the following statements, without thinking too long about them. **Please detail any negative assessments in the comment fields at the end of the questionnaire.** If a statement does not apply to the situation, please use the abstention field (N/A).

Thank you very much in advance for your feedback!

Answer option key

- 1 = does not apply at all
- 2 = does not apply
- 3 = does not really apply
- 4 = mostly applies
- 5 = applies
- 6 = totally applies
- N/A = No sensible answer possible

1. Questions on the course

		1=does not apply at all			6=totally applies			No sensible answer possible
		1	2	3	4	5	6	N/A
1.1	The course enables a prioritization of the learning content within the subject matter.	<input type="checkbox"/>						
1.2	The course conveys an idea of the benefit of the content.	<input type="checkbox"/>						
1.3	The course clarifies the embedding of the topic in a wider context.	<input type="checkbox"/>						
1.4	The course material to assist learning (script, handout, slides, exercises, course book, literature etc.) promotes the development of learning outcomes.	<input type="checkbox"/>						
1.5	The course material to assist learning enables the efficient acquisition of competencies.	<input type="checkbox"/>						

2. Level of difficulty

		1=does not apply at all			6=totally applies			No sensible answer possible
		1	2	3	4	5	6	N/A
2.1	There was a lot I did <u>not</u> understand during the course.	<input type="checkbox"/>						
2.2	I find the pace of learning in the course <u>too fast</u> .	<input type="checkbox"/>						
2.3	The content of the course should be <u>more streamlined</u> .	<input type="checkbox"/>						
2.4	The amount of content conveyed in the course is <u>insufficient</u> .	<input type="checkbox"/>						

MUSTER

3. Questions on the lecturers

		1=does not apply at all			6=totally applies			No sensible answer possible
		1	2	3	4	5	6	N/A
3.1	The lecturer gives a clear idea of the expected learning outcomes.	<input type="checkbox"/>						
3.2	When communicating the content, the lecturer orientates him/herself to the defined learning outcomes.	<input type="checkbox"/>						
3.3	The lecturer clearly communicates the criteria of the examination.	<input type="checkbox"/>						
3.4	The lecturer explains even complicated learning content clearly.	<input type="checkbox"/>						
3.5	The lecturer illustrates the content with examples.	<input type="checkbox"/>						
3.6	The lecturer competently addresses questions from the students.	<input type="checkbox"/>						
3.7	The lecturer encourages students to examine the content of the course in depth.	<input type="checkbox"/>						
3.8	The lecturer gives students the opportunity to assess their own progress in relation to the learning outcomes.	<input type="checkbox"/>						
3.9	The lecturer specifically addresses the learning level of the students.	<input type="checkbox"/>						
3.10	The lecturer is friendly and respectful towards students.	<input type="checkbox"/>						
3.11	The lecturer addresses questions and suggestions from students adequately.	<input type="checkbox"/>						
3.12	The lecturer seems to care about his/her students' learning success.	<input type="checkbox"/>						

4. Questions on the students

		1=does not apply at all			6=totally applies			No sensible answer possible
		1	2	3	4	5	6	N/A
4.1	I am attentive during the course.	<input type="checkbox"/>						
4.2	I actively take part in the course.	<input type="checkbox"/>						
4.3	With my attitude, I contribute to an atmosphere conducive to learning.	<input type="checkbox"/>						
4.4	I use a learning strategy that suits me.	<input type="checkbox"/>						
4.5	I make connections within the subject matter.	<input type="checkbox"/>						
4.6	I connect the learning content of the course with other subject matter.	<input type="checkbox"/>						
4.7	I prepare for each of the course sessions.	<input type="checkbox"/>						
4.8	I go through the treated learning content promptly.	<input type="checkbox"/>						

Questions continued on the next side

MUSTER

5. Sociodemographic data and background variables

- 5.1 What does this course count towards within your plan of studies? Mono pr. / Major Minor Electives
 Other
- 5.2 What role does this course play in your study program? Required course Required elective course / specialization course Other
- 5.3 Which semester of the study program are you in? 1 2 3
 4 5 6
 7 8 9
 10 Over 10

6. Open questions

- 6.1 What do you particularly like about this course?

- 6.2 What do you like less about this course respectively what are your suggestions for improvement?

Thank you for your cooperation