Dr. Mila Rain, Prof. Dr. Felix Muster
FS23 Einführung in Data Science (9876543)
No. of responses = 7
Interim Evaluation Report

u^b

UNIVERSITÄT
BERN

Overall indicators

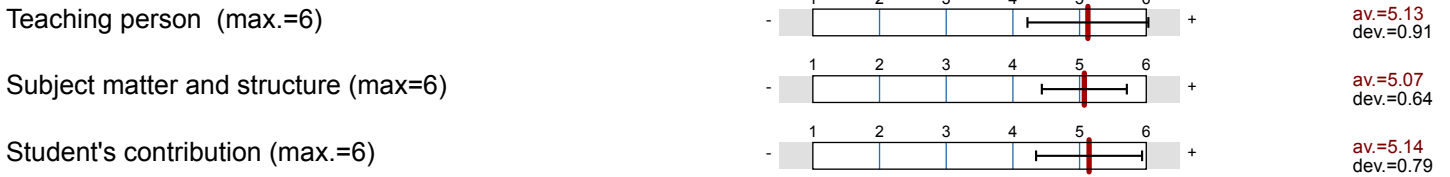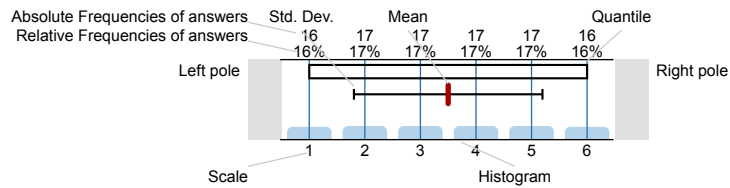|		
Teaching person (max.=6)		av.=5.13 dev.=0.91
Subject matter and structure (max=6)		av.=5.07 dev.=0.64
Student's contribution (max.=6)		av.=5.14 dev.=0.79

Ab Frühjahrssemester 2023 wird eine neue Fragebogenversion verwendet.
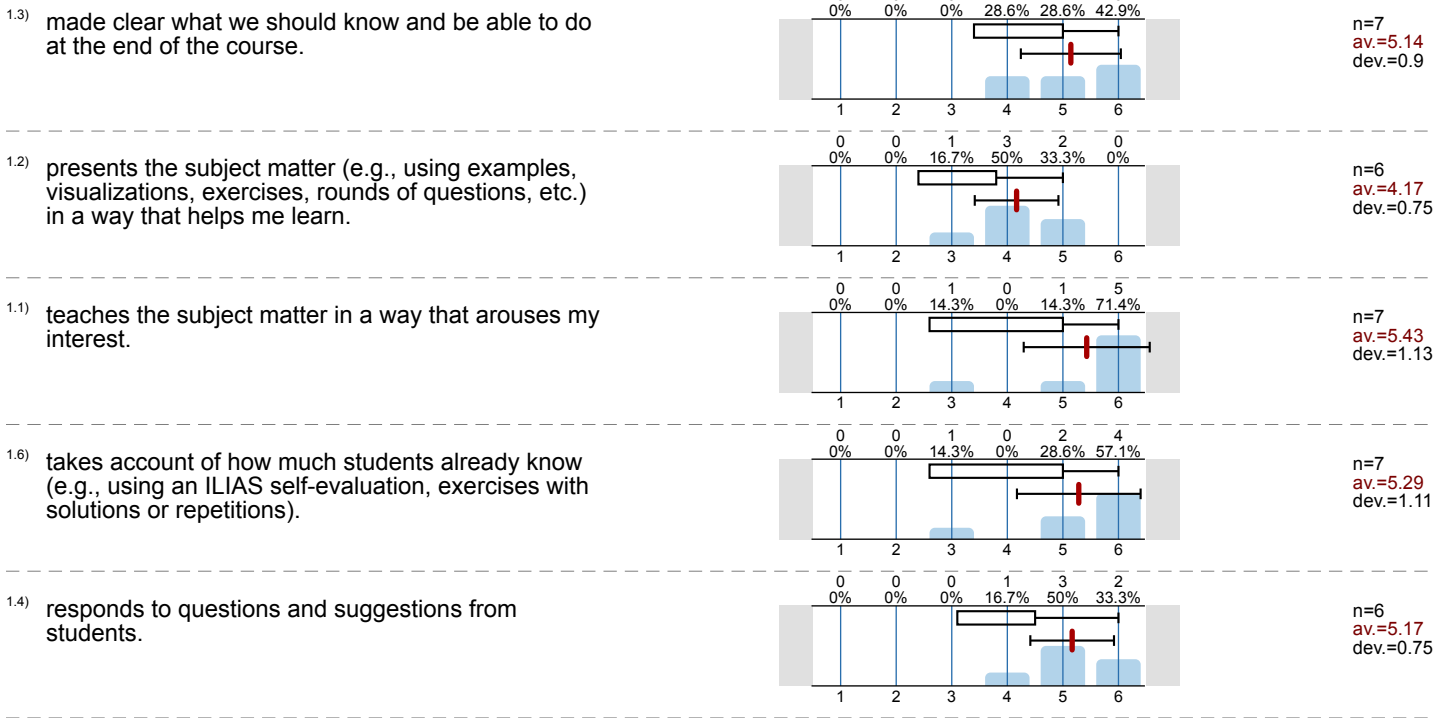*Reworked questionnaire as of spring semester 2023.*

http://www.lehre.unibe.ch/lve

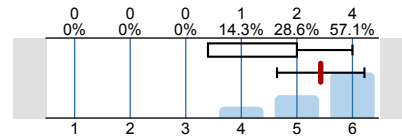## Survey Results

Legend

Question text

Absolute Frequencies of answers — Std. Dev. — Mean — Quantile
Relative Frequencies of answers

16	17	17	17	17	16
16%	17%	17%	17%	17%	16%

Left pole — Right pole

Scale — Histogram

1 2 3 4 5 6

n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

1. LECTURER

1.3) made clear what we should know and be able to do at the end of the course.

0	0	0	2	2	3
0%	0%	0%	28.6%	28.6%	42.9%

n=7
av.=5.14
dev.=0.9

1.2) presents the subject matter (e.g., using examples, visualizations, exercises, rounds of questions, etc.) in a way that helps me learn.

0	0	1	3	2	0
0%	0%	16.7%	50%	33.3%	0%

n=6
av.=4.17
dev.=0.75

1.1) teaches the subject matter in a way that arouses my interest.

0	0	1	0	1	5
0%	0%	14.3%	0%	14.3%	71.4%

n=7
av.=5.43
dev.=1.13

1.6) takes account of how much students already know (e.g., using an ILIAS self-evaluation, exercises with solutions or repetitions).

0	0	1	0	2	4
0%	0%	14.3%	0%	28.6%	57.1%

n=7
av.=5.29
dev.=1.11

1.4) responds to questions and suggestions from students.

0	0	0	1	3	2
0%	0%	0%	16.7%	50%	33.3%

n=6
av.=5.17
dev.=0.75

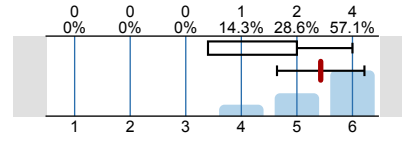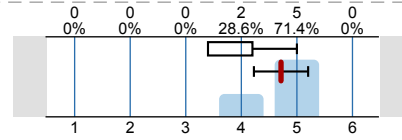|	0 0%	0 0%	0 0%	1 14.3%	2 28.6%	4 57.1%		n=7 av.=5.43 dev.=0.79

1.5) is friendly and respectful toward students.

2. COURSE: SUBJECT MATTER AND STRUCTURE

2.1) I can understand the way the content of the course is structured.

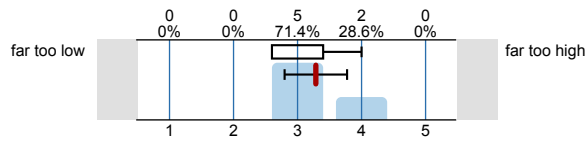|	0 0%	0 0%	0 0%	1 14.3%	2 28.6%	4 57.1%		n=7 av.=5.43 dev.=0.79

2.2) The material provided (script, handouts, slides, textbooks, literature, etc.) is an efficient aid to learning.

	0 0%	0 0%	0 0%	2 28.6%	5 71.4%	0 0%		n=7 av.=4.71 dev.=0.49

3. LEVEL OF DIFFICULTY

3.1) The level of difficulty of the course is...

far too low | 0 0% | 0 0% | 5 71.4% | 2 28.6% | 0 0% | far too high | n=7 av.=3.29 dev.=0.49

3.2) The pace of the course is...
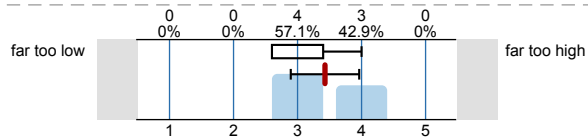
far too low | 0 0% | 0 0% | 4 57.1% | 3 42.9% | 0 0% | far too high | n=7 av.=3.43 dev.=0.53

4. STUDENTS: MY CONTRIBUTION

4.1) I take part attentively in the course.
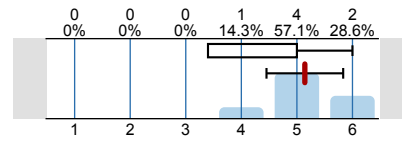
	0 0%	0 0%	0 0%	1 14.3%	4 57.1%	2 28.6%		n=7 av.=5.14 dev.=0.69

4.2) I do regular preparation and follow-up work for the course

	0 0%	0 0%	0 0%	2 28.6%	2 28.6%	3 42.9%		n=7 av.=5.14 dev.=0.9

6. STATUS WITHIN YOUR STUDIES

6.1) What does this course count toward within your studies?

Mono / Major		5
Minor		0
Electives		2
Other		0
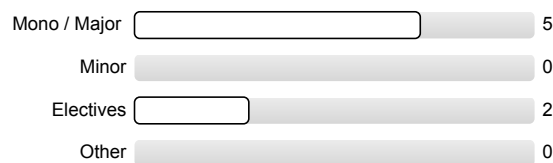
n=7

6.2) What role does this course play in your study program?

Required course		5
Required elective / specialization course		2
Other		0
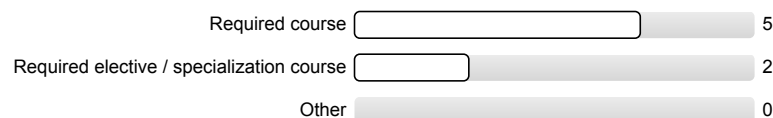
n=7

6.3) Which semester of the study program are you in?

Semester	Count
1	0
2	0
3	0
4	3
5	2
6	2
7	0
8	0
9	0
10	0
Over 10	0
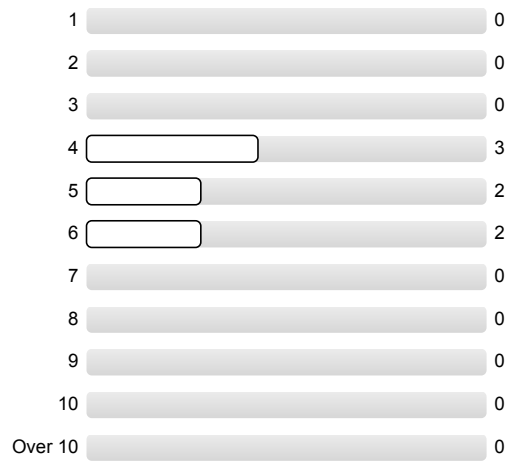
n=7

Profile Line for Indicators
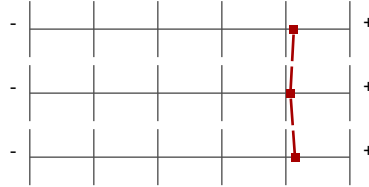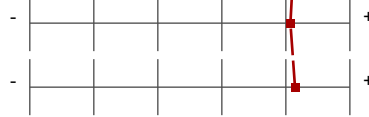
Indicator		Average / Deviation
Teaching person (max.=6)	- ⊢┼┼┼┼┤ +	av.=5.13 dev.=0.91
Subject matter and structure (max=6)	- ⊢┼┼┼┼┤ +	av.=5.07 dev.=0.64
Student's contribution (max=6)	- ⊢┼┼┼┼┤ +	av.=5.14 dev.=0.79

Profile

1. LECTURER

1.3) made clear what we should know and be able to do at the end of the course.		n=7	av.=5.14	md=5.00	dev.=0.90
1.2) presents the subject matter (e.g., using examples, visualizations, exercises, rounds of questions, etc.) in a way that helps me learn.		n=6	av.=4.17	md=4.00	dev.=0.75
1.1) teaches the subject matter in a way that arouses my interest.		n=7	av.=5.43	md=6.00	dev.=1.13
1.6) takes account of how much students already know (e.g., using an ILIAS self-evaluation, exercises with solutions or repetitions).		n=7	av.=5.29	md=6.00	dev.=1.11
1.4) responds to questions and suggestions from students.		n=6	av.=5.17	md=5.00	dev.=0.75
1.5) is friendly and respectful toward students.		n=7	av.=5.43	md=6.00	dev.=0.79

2. COURSE: SUBJECT MATTER AND STRUCTURE

2.1) I can understand the way the content of the course is structured.		n=7	av.=5.43	md=6.00	dev.=0.79
2.2) The material provided (script, handouts, slides, textbooks, literature, etc.) is an efficient aid to learning.		n=7	av.=4.71	md=5.00	dev.=0.49

3. LEVEL OF DIFFICULTY

3.1) The level of difficulty of the course is...	far too low	far too high	n=7	av.=3.29	md=3.00	dev.=0.49
3.2) The pace of the course is...	far too low	far too high	n=7	av.=3.43	md=3.00	dev.=0.53

4. STUDENTS: MY CONTRIBUTION

4.1) I take part attentively in the course.		n=7	av.=5.14	md=5.00	dev.=0.69
4.2) I do regular preparation and follow-up work for the course		n=7	av.=5.14	md=5.00	dev.=0.90

Comments Report

1. LECTURER

1.7) Do you have any further comments on the lecturer?

- Sehr lehrreiche Veranstaltung, detaillierte Erklärungen.

2. COURSE: SUBJECT MATTER AND STRUCTURE

2.3) Do you have any further comments on the course (subject matter, course structure, and/or course material)?

- Die Folien der PowerPoint sind manchmal etwas unübersichtlich

5. COMMENTS ON THE COURSE

5.1) What do you particularly like about this course?

- everything

- immer gut durchgeplant, gute Erklärung mit Wiederholung der Ihnhalte.

5.2) What do you like less about this course?

- -

5.3) Do you have any suggested improvements? If so, please specify.

- Es wäre viel hilfreicher, Herleitungen von Formeln schriftlich zu machen

1. LECTURER

Einführung in Data Science

Responses = 7 questionnaires

Dr. Mila Rain, Prof. Dr. Felix Muster

	-	+	Ø	dev.
Teaching person (max.=6)			5.13	0.91
Subject matter and structure (max=6)			5.07	0.64
Student's contribution (max.=6)			5.14	0.79

Scale width: 6

dev.=Std. Dev.