

MUSTER

Bitte so markieren: Bitte verwenden Sie einen Kugelschreiber oder nicht zu starken Filzstift. Dieser Fragebogen wird maschinell erfasst.
Korrektur: Bitte beachten Sie im Interesse einer optimalen Datenerfassung die links gegebenen Hinweise beim Ausfüllen.

This questionnaire is intended to continuously review and improve course quality. Your feedback is very important.

Please give a spontaneous reaction to the following statements, without thinking too long about them. **Please detail any negative assessments in the comment fields at the end of the questionnaire.** If a statement does not apply to the situation, please use the abstention field (N/A).

Thank you very much in advance for your feedback!

Office for Course Evaluation
at the University of Bern

Answer option key

- 1 = does not apply at all
- 2 = does not apply
- 3 = does not really apply
- 4 = mostly applies
- 5 = applies
- 6 = totally applies
- N/A = No sensible answer possible

1. Results

		1=does not apply at all						6=totally applies	no sensible answer possible
		1	2	3	4	5	6	N/A	
By attending the course...									
1.1	... my interest in this subject was encouraged.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
1.2	... I became more and more enthusiastic about the content.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
1.3	... I was stimulated to further investigate corresponding content outside the course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

		1=does not apply at all						6=totally applies	no sensible answer possible
		1	2	3	4	5	6	N/A	
I was able to acquire additional skills...									
1.4	... in dealing with factual knowledge.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
1.5	... in understanding interrelations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
1.6	... in critically reflecting on facts, methods and theories.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
1.7	... in my active participation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
1.8	... in target oriented working.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
1.9	... in independent learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

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2. General assessment

	1=totally dissatisfied			6=totally satisfied			no sensible answer possible
	1	2	3	4	5	6	N/A
I am ...							
2.1 ... with the course on the whole:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.2 ... with the content structuring of the course:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.3 ... with the course material to assist learning:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.4 ... with the way the lecturer has explained the defined learning outcomes:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.5 ... with the way the lecturer has conveyed the learning content:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.6 ... with the lecturer's suggestions with reference to my learning level:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.7 ... with the way the lecturer has acted towards the students:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.8 ... with my own contribution to the course:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.9 ... with my continuous preparation for the course sessions:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.10 ... with the general conditions of the course (venue, information, organization etc.):	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3. Level of difficulty

3.1 The level of difficulty of the course was:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	far too low	.	.	exactly right	.	.	far too high

4. Sociodemographic data and background variables

4.1 What does this course count towards within your plan of studies?	<input type="checkbox"/> Mono pr./major	<input type="checkbox"/> Minor	<input type="checkbox"/> Electives
	<input type="checkbox"/> Other		
4.2 What role does this course play in your study program?	<input type="checkbox"/> required course	<input type="checkbox"/> required elective course/specialization course	<input type="checkbox"/> other
4.3 Which semester of the study program are you in?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
	<input type="checkbox"/> 7	<input type="checkbox"/> 8	<input type="checkbox"/> 9
	<input type="checkbox"/> 10	<input type="checkbox"/> over 10	

5. Open questions

5.1 What did you particularly like about this course?

5.2 What did you not like about this course respectively what are your suggestions for improvement?

Thank you for your cooperation