

Summer School 2020: Working Memory

DATE

June 22, 10 a.m. - June 25, 4 p.m.

ORGANISATION

Doctoral Program for Cognition, Learning,
and Memory

ACTIVITIES

Expert keynotes | Ph.D. student
presentations | practice peer review |
workshops | networking opportunities |
leisure time activities

WORKLOAD

3 credits

INFORMATION & REGISTRATION

National and international Ph.D. students
are welcome to register. Please visit our
website for more information, registration
requirements, registration fees, and
different waiver and travel grant options.

VENUE

Seminar-Hotel Rigi
Seestrasse 55/57
6353 Weggis, Switzerland



Summer School 2020

Working Memory: Contemporary Perspectives

A four-day seminar for Ph.D. students from different disciplines, including psychology, clinical, cognitive, and brain sciences

AIMS

Against the wonderful backdrop of Lake Lucerne, we bring together internationally recognized working memory researchers with interested and highly motivated Ph.D. students. By creating a productive working atmosphere, we will target and discuss different theoretical models of working memory, experimental studies, individual differences approaches as well as interventions targeting working memory facets. Emphasis will be laid on formal and informal scientific exchanges, including many opportunities for networking.

PROGRAM

The program will include keynote talks, PhD presentations, peer review sessions, workshops, as well as leisure time activities in the Swiss mountains.

FEES

Participation costs are 820 CHF, all inclusive. Full members of the Doctoral Program for Cognition, Learning, and Memory are waived, excluding a 100 CHF registration fee. External Ph.D. students can apply for a Summer School grant. See our website for more information.

REGISTRATION DEADLINE

Make sure to register before the 31st of March, 2020!

How to play 20 questions with nature and lose: Reflections on 100 years of brain-training research

Prof. Dr. Priti Shah
University of Michigan, USA



Differences in ability to control attention are at the core of much complex cognition

Prof. Dr. Randall Engle
Georgia Institute of Technology, USA



What can we learn about working memory from the study of typical and atypical development?

Prof. Dr. Christopher R. Jarrold
University of Bristol, UK



Chaired by

Prof. Dr. Claudia Roebers &
Prof. Dr. Stefan Troche
University of Bern, CH

