This is an English translation of the original and signed “Studienplan für die Studienprogramme am Centre for Development and Environment” issued in German. The German version is legally valid.

Study plan for the Study program at the Centre for Development and Environment

of November 9, 2023

The Faculty of Science is,

based on Article 44 of the statute of the University of Bern dated June 7, 2011 (University Statute, UniSt) and on the regulation regarding courses of study and assessment in the Faculty of Science dated May 24, 2018 (study regulations for the Faculty of Science, [RSL Phil.-nat. 18]),

issuing the following study plan:

I. General information

SCOPE

Art. 1 ¹ This study plan applies to all students of Sustainable Development at the Faculty of Science (Faculty) or students who receive credits from the Sustainable Development study programs as part of other study programs.

STUDY PROGRAMS

Art. 2 ¹ The Centre for Development and Environment (CDE) offers the following study programs:

a Bachelor’s in Sustainable Development (Minor, 60 ECTS credits),
b Bachelor’s in Sustainable Development (Minor, 30 ECTS credits),
c Bachelor’s in Sustainable Development (Minor, 15 ECTS credits),
d Specialized Master’s in Sustainability Transformations (Mono, 120 ECTS credits),
e Master’s in Sustainable Development (Minor, 30 ECTS credits).

DEGREE

Art. 3 ¹ The following degree can be acquired:
a Master of Science in Sustainability Transformations, University of Bern (MSc).

ECTS CREDITS AND LEARNING OUTCOMES

Art. 4 ¹ The number of ECTS credits and the learning outcomes for each course are defined in the electronic course catalog and the appendix.

COURSES

Art. 5 ¹ The study programs include disciplinary, multidisciplinary and interdisciplinary courses that focus on sustainable development and sustainability transformations. The courses are offered by CDE, the professorships affiliated with CDE, and other university units, as well as the University of Fribourg as part of the BENEFRI mobility program.

² For courses offered by CDE, the following regulations apply.

³ For non-CDE courses, the regulations of the institution or unit offering the course apply.

ASSESSMENT

Art. 6 ¹ Course lecturers are responsible for organizing and implementing assessments of the academic performance of their students.

² The lecturers announce the objectives, content, type and timing of the assessment at the start of the course.

TYPES OF ASSESSMENT

Art. 7 ¹ Assessment may comprise:

a Written and oral exams

b Written work (individual and group work)

c Exercises

d Presentations (individual and group presentations)

² Oral group examinations can be implemented when appropriate. These examinations will involve a group presentation followed by questions directed to individual members of the group. Each student will be graded on their own performance.

WRITTEN EXAMINATIONS

Art. 8 ¹ Written examinations last between 30 and 120 minutes.

ORAL EXAMINATIONS

Art. 9 ¹ Oral examinations last between 15 and 60 minutes.

² If an oral examination is conducted by only one authorized person, an observer must be present.

³ Observers must be University of Bern employees with the relevant expertise.

GRADING

Art. 10 ¹ The grading of assessments is covered in Artikel 34 RSL Phil.-nat. 18.

² Ungraded assessments are evaluated in accordance with Article 34 paragraph 2 RSL Phil.-nat. 18.

³ The electronic course catalog stipulates which assessments are graded.

RETTAKES AND COMPENSATION

Art. 11 ¹ Failed assessments can be retaken once.
Assessments conducted as part of the following modules cannot be compensated:

a Bachelor’s study program (Minor, 60 ECTS credits)
   - Module 1: Grundlagen Nachhaltiger Entwicklung (Foundations of Sustainable Development)
   - Module 4: Einführung in inter- und transdisziplinäres Projektarbeiten (Introduction to inter- and transdisciplinary project work)
   - Module 5: Praxisbezug Nachhaltige Entwicklung (Practical relevance of sustainable development) or Module 6 Individuelle Forschungsarbeit (Individual research project)

b Bachelor’s study program (Minor, 30 ECTS credits)
   - Module 1: Grundlagen Nachhaltiger Entwicklung (Foundations of Sustainable Development)
   - Module 4: Einführung in inter- und transdisziplinäres Projektarbeiten (Introduction to inter- and transdisciplinary project work)

c Bachelor’s study program (Minor, 15 ECTS credits)
   - Module 1: Grundlagen Nachhaltiger Entwicklung (Foundations of Sustainable Development)

b Bachelor’s study program (Minor, 30 ECTS credits)
   - Module A: Foundations of sustainability transformations
   - Module B1: Challenges of sustainable development in practice
   - Module C: Envisioning and implementing sustainable futures

e Master’s study program (Mono, 120 ECTS credits)
   - Module: Science of sustainability – Understanding transformation
   - Module: Pathways for transformation
   - Module: Managing transformations – Serious games
   - Module: Desirable futures
   - Master’s thesis and final examination

Unsatisfactory assessments can be compensated as follows:

a Bachelor’s study program (Minor, 60 and 30 ECTS credits)
   - a maximum of one unsatisfactory assessment in each compulsory optional module

b Bachelor’s study program (Minor, 15 ECTS credits)
   - a maximum of one unsatisfactory performance assessment in a compulsory optional module

c Master’s study program (Minor, 30 ECTS credits)
− a maximum of one unsatisfactory assessment in Module B2, Individual electives.

d Master’s study program (Mono, 120 ECTS credits)
− a maximum of two unsatisfactory assessments in the Module “Science for sustainability – Current discourses on sustainability transformations”
− a maximum of two unsatisfactory assessments in the Module “Methods for sustainability transformations”
− a maximum of two unsatisfactory assessments in the Module “Navigating the science–policy–society interface”
− a maximum of two unsatisfactory assessments in the Module “Personal development and complementary studies”

CREDITS FROM OTHER UNIVERSITIES

Art. 12 ¹ Recognition of ECTS credits from courses taken at other universities requires approval from the Directorate of Studies.
2 The Directorate of Studies may recognize a maximum of the following number of credits:
   a a maximum of 15 ECTS credits for the Bachelor’s study program (Minor, 60 ECTS credits)
   b a maximum of 12 ECTS credits for the Bachelor’s study program (Minor, 30 ECTS credits)
   c a maximum of 3 ECTS credits for the Bachelor’s study program (Minor, 15 ECTS credits)
   d a maximum of 6 ECTS credits for the Master’s study program (Minor, 30 ECTS credits)
   e a maximum of 15 ECTS credits for the Master’s study program

³ If the number of credits exceeds this number, a Learning Agreement must be approved by the Faculty’s Board of Studies prior to the mobility period. Rejections are issued in the form of a contestable decision by the Board of Studies (Art. 15 RSL Phil.-nat. 18).

LANGUAGE OF INSTRUCTION

Art. 13 ¹ At Bachelor’s level, the language of instruction and examination is German.
² At Master’s level, the language of instruction and examination is generally English. German or French can be chosen as the language of instruction if all students of a course so wish.

ACADEMIC STUDENT ADVICE

Art. 14 ¹ Academic student advice is offered in the form of information events and regular consultations with the Directorate of Studies.

UNIVERSITY-WIDE ELECTIVES

Art. 15 ¹ Selected courses can be offered as university-wide elective courses and are assessed. These are labelled accordingly in the electronic course catalog.
II. Organization

Art. 16 1 The partners, departments and institutes involved in the study programs as well as the Directorate of Studies form a permanent Study Committee known as “SusTrafo”

2 The Study Committee is appointed by the Executive Committee of CDE.

The Study Committee is an advisory body to the Directorate of Studies. The Study Committee is responsible for the following tasks in particular.

a It monitors the implementation of the study plan, reviews the strategic orientation of the study programs, and deals with any difficulties that arise in the implementation of the study programs.

b It supports the Directorate of Studies in coordinating the courses of the study programs.

c It prepares a course overview table for the Faculty.

d It draws up the list of persons authorized to supervise Master’s theses (supervisor, co-supervisor) for the attention of the Faculty.

e It makes recommendations on the authorization of external supervisors, co-supervisors and supervisors of Master’s theses.

f It supports the Directorate of Studies in the coordination with partner institutions, in particular in the organization of joint courses.

Art. 17 1 The “SusTrafo” Directorate of Studies consists of the Director of Studies, a deputy, an academic advisor (providing student advice) and a secretariat.

2 In particular, the Directorate of Studies has the following tasks:

a It drafts the study plan and any amendments to the study plan for the attention of the Faculty.

b It coordinates the courses of the study programs within the University of Bern.

c It coordinates co-operation with the partner institutions in consultation with the Study Committee.

d It ensures the exchange of assessments between partner institutions and the University of Bern.

e It organizes joint courses in collaboration with partner institutions.

f It organizes the final examinations (Art. 25 RSL Phil.-nat. 18).

g It maintains an information and advice center offering consultations, and it maintains an Internet presence.
It seeks approval from the Faculty's Board of Studies for the definitive admission of students to the Master's degree programs.

The Directorate of Studies fulfills other tasks as stipulated by this study plan.

III. Bachelor-Studienprogramme

1. Bachelor-Studienprogramm Nachhaltige Entwicklung (Minor 60 ECTS-Punkte)

STUDIENZIELE

Art. 18 ¹ Die Absolventinnen und Absolventen können

- disziplinäre, multidisziplinäre und interdisziplinäre Zugänge zu Nachhaltiger Entwicklung erklären.
- methodische Grundlagen inter- und transdisziplinärer Forschung anhand von Forschungsdesigns bestehender Projekte anwenden. Im Rahmen der Bearbeitung gesellschaftsrelevanter Fragestellungen Nachhaltiger Entwicklung können sie ein inter- und transdisziplinäres Projekt konzipieren und Ergebnisse dazu generieren.
- selbstständig und individuell eine Fragestellung Nachhaltiger Entwicklung bearbeiten. Dabei bestehen zwei Möglichkeiten. Entweder bearbeiten sie im Rahmen eines Praktikums eine ausgewählte Fragestellung aus dem betreffenden Berufsfeld (Praxisfokus mit Betriebspraktikum und praxisrelevanter schriftlicher Arbeit) oder sie erstellen eine individuelle Forschungsarbeit (Forschungsfokus). Bei beiden Möglichkeiten können sie Beiträge zur Bewältigung gesellschaftlicher Herausforderungen Nachhaltiger Entwicklung leisten.
- einen wissenschaftlichen Diskurs fachlich kompetent und formal korrekt führen und einem Fachpublikum inhaltlich und formal nachvollziehbar präsentieren.

LEISTUNGEN

Art. 19 ¹ Das Studienprogramm besteht aus den folgenden Leistungen:

a Pflichtmodule:
- Modul 1 Grundlagen Nachhaltiger Entwicklung (insgesamt 9 ECTS-Punkte)
- Modul 4 Einführung in inter- und transdisziplinäres Projektarbeiten Nachhaltiger Entwicklung (6 ECTS-Punkte)
- Modul 5 Praxisbezug Nachhaltige Entwicklung oder Modul 6 Individuelle Forschungsarbeit (15 ECTS-Punkte)

b Wahlpflichtmodule:
- Modul 2 Disziplinäre Zugänge zu Nachhaltiger Entwicklung (insgesamt 18 ECTS-Punkte)
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Module

### Modul 3
Einblicke in inter- und transdisziplinäre Forschungsdesigns Nachhaltiger Entwicklung (insgesamt 12 ECTS-Punkte)

2. Die Veranstaltungen sind in Anhang 1 aufgeführt.

**BESTEHENSNORM**

**Art. 20**
Das Studienprogramm ist bestanden, wenn:

1. die Pflicht- und Wahlpflichtmodule gemäß Artikel 19 erbracht sind,
2. alle nicht kompensierbaren Pflichtveranstaltungen gemäß Artikel 11 Absatz 2 Buchstabe a bestanden sind,
3. bei ungenügenden Noten die Voraussetzungen zur Kompensation gemäß Artikel 11 Absatz 3 Buchstabe a erfüllt sind und
4. der Notendurchschnitt genügend (Note 4.0) ist.

**NOTE**

**Art. 21**
Für die Note des Studienprogramms gilt Artikel 46 Absatz 2 RSL Phil.-nat. 18.

### Bachelor-Studienprogramm Nachhaltige Entwicklung (Minor 30 ECTS-Punkte)

**STUDIENZIELE**

**Art. 22**
Die Absolventinnen und Absolventen können

1. disziplinäre, multidisziplinäre und interdisziplinäre Zugänge zu Nachhaltiger Entwicklung erklären.
2. methodische Grundlagen inter- und transdisziplinärer Forschung anhand von Forschungsdesigns bestehender Projekte anwenden. Im Rahmen der Bearbeitung gesellschaftsrelevanter Fragestellungen Nachhaltiger Entwicklung können sie ein inter- und transdisziplinäres Projekt konzipieren und Ergebnisse dazu generieren.
3. einen wissenschaftlichen Diskurs fachlich kompetent und formal korrekt führen und einem Fachpublikum inhaltlich und formal nachvollziehbar präsentieren.

**LEISTUNGEN**

**Art. 23**
Das Studienprogramm besteht aus den folgenden Leistungen:

1. Pflichtmodule:
   1. Modul 1 Grundlagen Nachhaltiger Entwicklung (insgesamt 9 ECTS-Punkte)
   2. Modul 4 Einführung in inter- und transdisziplinäres Projektarbeiten Nachhaltiger Entwicklung (6 ECTS-Punkte)

2. Wahlpflichtmodule:
   1. Modul 2 Disziplinäre Zugänge zu Nachhaltiger Entwicklung (insgesamt 9 ECTS-Punkte)
   2. Modul 3 Einblicke in inter- und transdisziplinäre Forschungsdesigns Nachhaltiger Entwicklung (insgesamt 6 ECTS-Punkte)
2 Die Veranstaltungen sind in Anhang 1 aufgeführt.

Bestehensnorm

Art. 24 ¹ Das Studienprogramm ist bestanden, wenn:
   a) die Pflicht- und Wahlpflichtleistungen gemäss Artikel 23 erbracht sind,
   b) alle nicht kompensierbaren Pflichtveranstaltungen gemäss Artikel 11 Absatz 2 Buchstabe b bestanden sind,
   c) bei ungenügenden Noten die Voraussetzungen zur Kompensation gemäss Artikel 11 Absatz 3 Buchstabe a erfüllt sind und
   d) der Notendurchschnitt genügend (Note 4.0) ist.

Note

Art. 25 ¹ Für die Note des Studienprogramms gilt Artikel 46 Absatz 2 RSL Phil.-nat. 18.

3. Bachelor-Studienprogramm Nachhaltige Entwicklung (Minor 15 ECTS-Punkte)

Studienziele

Art. 26 ¹ Die Absolventinnen und Absolventen können
   – disziplinäre, multidisziplinäre und interdisziplinäre Zugänge zu Nachhaltiger Entwicklung erklären.
   – einen wissenschaftlichen Diskurs fachlich kompetent und formal korrekt führen und einem Fachpublikum inhaltlich und formal nachvollziehbar präsentieren.

Leistungen

Art. 27 ¹ Das Studienprogramm besteht aus den folgenden Leistungen:
   a) Pflichtmodul:
      – Modul 1 Grundlagen Nachhaltiger Entwicklung (insgesamt 9 ECTS-Punkte)
   b) Wahlpflichtmodul:
      – Modul 2 Disziplinäre Zugänge zu Nachhaltiger Entwicklung (insgesamt 6 ECTS-Punkte)

Bestehensnorm

Art. 28 ¹ Das Studienprogramm ist bestanden, wenn
   a) die Pflicht- und Wahlpflichtleistungen gemäss Artikel 27 erbracht sind,
   b) alle nicht kompensierbaren Pflichtveranstaltungen gemäss Artikel 11 Absatz 2 Buchstabe c bestanden sind,
   c) bei ungenügenden Noten die Voraussetzungen zur Kompensation gemäss Artikel 11 Absatz 3 Buchstabe b erfüllt sind und
   d) der Notendurchschnitt genügend (Note 4.0) ist.

Note

Art. 29 ¹ Für die Note des Studienprogramms gilt Artikel 46 Absatz 2 RSL Phil.-nat. 18.

IV. Master’s study programs
1. **Specialized Master's study program in Sustainability Transformations (Mono, 120 ECTS credits)**

**LEARNING OBJECTIVES**

Art. 30 1 Graduates will be able to

- work on issues and challenges of sustainable development and sustainability transformations in an inter- and transdisciplinary manner, by applying the professional and methodological competences acquired during the program through research and application.

- work independently on issues relating to sustainable development and sustainability transformations.

- analyse global societal challenges of sustainable development, the status and challenges of research, the contribution of research to overcoming global societal challenges, and potential solutions (analysis and transformation approaches) – and relate these to each other.

- apply inter- and transdisciplinary theories, approaches to analysing and transforming sustainable development, and action models, strategies and instruments.

- design and implement projects independently. Collaborate in inter- and multidisciplinary teams as well as with stakeholders from science and practice in a goal-oriented manner. Communicate results in a targeted manner and reflect critically on stakeholders’ actions.

- work towards an alternative future that meets the existential challenges of global development and initiate, design and implement transformation processes.

**ADMISSION REQUIREMENTS**

Art. 31 1 The admission requirements for the degree program are governed by Articles 10 to 14 UniV. The enrolment procedure is governed by Articles 70 to 76 UniSt and Articles 10 and 49f. RSL Phil.-nat. 18.

2 Persons with a Bachelor’s degree from a Swiss university with 60 ECTS credits in Sustainable Development or equivalent academic achievements may be admitted to the study program. Admission may be granted if the requirements for the successful completion of the Master’s are met through completion of an additional maximum of 30 ECTS credits during the study program.

3 Applicants with a Bachelor’s degree from a recognized foreign university with equivalent qualifications may be admitted, if the requirements for the successful completion of the Master’s are met through completion of an additional maximum of 30 ECTS credits during the study program.

4 The admission of students with a Bachelor’s degree from a University of Applied Sciences is governed by the relevant university regulations.

5 The student may be required to acquire additional knowledge and skills that were not acquired during their Bachelor’s degree. These additional requirements will be defined individually. The
corresponding ECTS credits will be listed separately, as additional credits, in the Diploma Supplement.

6 The Directorate of Studies defines the additional requirements and requests approval for them from the Board of Studies.

**LIMITED NUMBER OF PLACES**

**Art. 32** Admission is not guaranteed. The number of study places is limited to a maximum of 30 students per academic year.

**ADMISSION**

**Art. 33** The Directorate of Studies evaluates the applications received.

2 Admission is based on the application documents, an assessment and an interview.

3 Definitive admission is dependent on an admissions interview with the Directorate of Studies (Art. 35).

4 The Directorate of Studies recommends applicants to the Faculty’s Board of Studies for admission to the Master's program. Applicants who are not admitted will receive a decision letter from the Faculty’s Board of Studies. The decision can be appealed through a formal process.

**ASSESSMENT**

**Art. 34** The assessment evaluates the applicants’ knowledge of the subject matter required for admission to the study program.

2 The Directorate of Studies determines the form of the assessment. It can take the form of an online test.

3 In addition to the written application documents, the assessment serves as a basis for the Directorate of Studies to select candidates for the admission interview.

4 The requirements for passing the assessment are determined in advance by the Directorate of Studies.

**INTERVIEW**

**Art. 35** Applicants who have passed the assessment will be invited to an admission interview.

2 The interview aims to assess whether

- the applicant is a good fit for the study program, based on their knowledge and interests
- the applicant would need to fulfill additional requirements
- the applicant is expected to successfully complete the course, based on their language and communication skills

3 The interview will be held in English and a written record of the interview will be made.

**START DATE**

**Art. 36** The Master’s study program begins in the fall semester.

**REQUIREMENTS**

**Art. 37** The study program consists of the following requirements:
a Participation in the following compulsory modules worth 66 ECTS credits:
- Science of sustainability – Understanding transformation
- Pathways for transformation
- Desirable Futures
- Managing transformations – serious Games
- Master’s colloquium and thesis
- Master’s thesis and final exam

b Participation in compulsory optional modules worth 54 ECTS credits:
- Science for sustainability – Current discourses on sustainability transformations
- Methods for sustainability transformations
- Navigating the science–policy–society interface
- Personal development and complementary studies

2 The courses are listed in the course overview on the website.

INTERNSHIP

Art. 38 ¹ An internship worth a maximum of 10 ECTS credits can be credited after prior consultation with the Directorate of Studies.

² The Directorate of Studies decides which module the internship is credited to.

MASTER’S THESIS

Art. 39 ¹ The Master’s thesis is governed by Articles 27 to 31 and 51 to 53 RSL Phil.-nat. 18.

² Die Master’s thesis is worth 30 ECTS credits.

³ The Master’s thesis is usually started in the third semester of the Master’s program and completed within 12 months. Students must notify the Directorate of Studies in writing when they begin their thesis.

⁴ The Master’s thesis consists of a written assignment and a final examination.

⁵ A written assignment can be repeated once.

FINAL EXAMINATION

Art. 40 ¹ The final examination lasts 60 minutes and consists of two parts: a public presentation and a question-and-discussion session on the topic of the Master’s thesis.

² The final examination is conducted by two examiners, one of whom is the supervisor of the written thesis.

³ The final examination usually takes place in the fourth semester. By arrangement and with the agreement of the thesis supervisor, the examination can be taken up to two months before the Master’s thesis is submitted.

⁴ Students must register with the Directorate of Studies at least four weeks before the final examination.

⁵ An unsatisfactory final examination can be repeated once.
The grade for the Master’s thesis is made up of the double-weighted grade for the written thesis and the single-weighted grade for the final examination. Both grades must be satisfactory.

**Conditions for Passing**

**Art. 41**  
The study program is considered to have been successfully completed, if:

- the compulsory and compulsory optional courses in accordance with Article 37 have been completed;
- all non-compensable compulsory courses pursuant to Article 11 paragraph 2 letter e have been passed;
- in the case of unsatisfactory grades, the requirements for compensation pursuant to Article 11 paragraph 3 letter d are met;
- the Master’s thesis receives at least a grade 4.0;
- the grade point average is satisfactory (grade 4.0); and
- any other program-specific conditions have been fulfilled to a satisfactory level.

**Final Grade**

**Art. 42**  
Article 55 RSL Phil.-nat. 18. applies to the final grade.

2. **Master’s study program in Sustainable Development (Minor, 30 ECTS credits)**

**Study Program Objectives**

**Art. 43**  
Graduates will be able to

- work on the challenges of sustainable development in an inter- and transdisciplinary way, using transformative approaches for a sustainable and just society, applying knowledge and skills from the discipline of their Major.
- independently recognize and formulate the global societal challenges of sustainable development, the current state and perspectives of research in this field, as well as inter- and transdisciplinary theories and transformation approaches.
- use a theoretically and methodologically competent approach to answer questions on complex problems and develop possible solutions.
- present the results in a manner appropriate to the target group.

**Admission Requirements**

**Art. 44**  
Admission requirements for the study programme are the general admission requirements for a Master’s at the University of Bern.

2 No previous experience in Sustainable Development at Bachelor’s level is required.

**Requirements**

**Art. 45**  
The study programme consists of the following:

- Compulsory modules:
Module A: Foundations of sustainability transformations (a total of 12 ECTS credits)

Sub-module B1: Challenges of sustainable development in practice (3 ECTS credits)

Module C: Envisioning and implementing sustainable futures (a total of 9 ECTS credits)

Compulsory optional courses:

Sub-module B2: Individual electives by prior arrangement with the Directorate of Studies (a total of 6 ECTS credits)

The courses are listed in the course overview on the website.

CONDITIONS FOR PASSING

Art. 46 The study program is considered to have been successfully completed, if

a. The compulsory and compulsory optional courses in accordance with Article 45 have been completed;

b. All non-compensable compulsory courses in accordance with Article 11 paragraph 2 letter d have been passed;

c. The requirements for compensation in accordance with Article 11 paragraph 3 letter c have been met in the case of unsatisfactory grades; and

d. The average grade is satisfactory (grade 4.0).

FINAL GRADE

Art. 47 Article 56 RSL Phil.-nat. 18 applies to the final grade.

V. Administration of justice

COMPLAINTS PROCEDURE

Art. 48 The complaints procedure is governed by RSL Phil.-nat. 18.
VI. **Transitory and final provisions**

**AMENDMENTS TO THE STUDY PLAN**

**Art. 49** Amendments to the study plan are subject to approval by the Executive Board of the University. This does not apply to amendments to the Annex, which are the responsibility of the Faculty Council.

**TRANSITORY PROVISIONS**

**Art. 50**

1. Students starting a study program at CDE in the fall semester of 2024 are subject to the present study plan.

2. Bachelor’s students starting their studies under the study plan for the Minor study programs in Sustainable Development dated December 9, 2021 will forthwith be governed by the present study plan.

3. Master’s students who began their studies under the study plan for the Minor study programs in Sustainable Development dated December 9, 2021 will complete their studies by the end of the spring semester 2025 under the study plan dated December 9, 2021.

4. In accordance with Paragraph 3, students can apply to transfer to the present study plan.

**EFFECTIVE FROM**

This study plan replaces the study plan for the Minor study programs in Sustainable Development dated December 9, 2021 and enters into force on August 1, 2024.

Bern, November 9, 2023  
On behalf of the Faculty of Science:  
The Dean:  
Prof. Dr. Marco Herwegh

*Approved by the Executive Board of the University:*

Bern, December 5, 2023  
The Rector:  
Prof. Dr. Christian Leumann